



AMBEDKAR COLLEGE

(A Govt. Degree College under DHE Govt of Tripura)
(Affiliated to Tripura University)

NAAC accredited in 2015 (1ST CYCLE)

Estd: 26 Sept. 1991

ANNUAL QUALITY ASSURANCE REPORT 2016-17

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Part – A

I. Details of the Institution

1.1 Name of the Institution

AMBEDKAR COLLEGE

1.2 Address Line 1

FATIKROY

Address Line 2

DIST- UNAKOTI, TRIPURA

City/Town

KUMARGHAT

State

TRIPURA

Pin Code

799290

Institution e-mail address

principalacfr@gmail.com

Contact Nos.

+913824261916

Name of the Head of the Institution:

Dr. Subrata Sharma

Tel. No. with STD Code:

+913824-261916/261117

Mobile:

+919436583691

Name of the IQAC Co-ordinator:

Dr. Anil Kumar Acharya

Mobile:

+919436544864

IQAC e-mail address:

principalacfr@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TRCOGN20641

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/06/A&A/060 1-5-2015

1.5 Website address:

www.actripura.edu.in

Web-link of the AQAR:

www.actripura.edu.in

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C	1.52	2015	March 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

9th July 2012

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR ___2013-14 submitted to NAAC on May 2014
- ii. AQAR___ 2014-15 submitted to NAAC on 17/01/2016
- iii. AQAR___2015-16 submitted to NAAC on 20/09/2016
- iv. AQAR_____ (DD/MM/YYYY)

1.10 Institutional Status

University

State

Central

Deemed

Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

TRIPURA UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (Specify)

UGC-COP Programmes

NA

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="03"/>						
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>						
2.3 No. of students	<input type="text" value="02"/>						
2.4 No. of Management representatives	<input type="text"/>						
2.5 No. of Alumni	<input type="text" value="01"/>						
2.6 No. of any other stakeholder and Community representatives	<input type="text" value="01"/>						
2.7 No. of Employers/ Industrialists	<input type="text"/>						
2.8 No. of other External Experts	<input type="text"/>						
2.9 Total No. of members	<input type="text" value="10"/>						
2.10 No. of IQAC meetings held	<input type="text" value="10"/>						
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="05"/>	Faculty	<input type="text" value="04"/>			
	Non-Teaching Staff / Students	<input type="text" value="00"/>	Alumni	<input type="text" value="01"/>			
			Others	<input type="text" value="00"/>			
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="text"/>	No	<input checked="" type="checkbox"/>			
If yes, mention the amount	<input type="text"/>						
2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC							
Total Nos.	<input type="text" value="01"/>	International	<input type="text"/>	National	<input type="text"/>	Institution Level	<input type="text" value="01"/>
(ii) Themes	<input type="text" value="Quality of Higher Education in Tripura"/>						

2.14 Significant Activities and contributions made by IQAC

- 1) Following the suggestion of the IQAC to organize Study Tour for students the administration did organize a study tour from 16th to 19th March 2017 to Mawlynnong, Asia's cleanest village, Meghalaya; besides, the department of Sanskrit did independently organize an Educational Tour to nearby Unakoti, a famous archaeological site of India.
- 2) One day regional seminar was organized by IQAC on 9th August 2016.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. Establishment of gym & construction of badminton court to enhance the sports facility for students. 2. Introduction of Bio-science 3. Strengthening of existing Science Lab 4. Rain water harvesting plant . 	<ol style="list-style-type: none"> 1. A gym has been established and badminton court has been constructed. 2. Request for permission to open Bio-science has been sent to DHE, Govt. Of Tripura for further action. 3. Equipments have been procured and installed 4. Facilities for rain water harvesting has been created.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Various equipments were purchased for establishment of a gym for college students, and the same was set up temporarily in the vacant type IV college quarter and the fund for construction of Gymnasium building already placed to local PWD.
- Science lab equipments (Chemistry & Physics) were purchased and installed in due place.
- More titles have been procured in the library out of RUSA and UGC fund.
- Facilities for rain water harvesting have been created both in Administrative and Academic building – II of the college.

Part –

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	02	NIL	NIL	NIL
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	02	00	00	00

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	02
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

.No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others (PGT in College)
23	13	00	00	10

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
13		00		00		10		23	

2.4 No. of Guest and Visiting faculty and Temporary faculty

10		
----	--	--

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	04	03
Presented papers	01	04	03
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

<p>Study tours have been organized.</p> <p>Audio visual classes are encouraged</p> <p>Career and counselling Cell of the college organizes motivational video shows for students</p>
--

2.7 Total No. of actual teaching days during this academic year

241 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Nil		
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2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A. (1 st , 3 rd & 5 th Sem.)	357+257+173=787	Nil				
B. Sc.	1+1+2=04	Nil				

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

A systematic feedback system has been introduced in the College to improve the teaching learning process.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	0
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	02
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	14		Nil	nil
Technical Staff	nil		Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates faculty member to pursue research by applying different minor & major research projects form different R&D agencies like UGC, ICSSR, ICHR, ICPR etc.
- IQAC takes initiative in publishing the ***Ambedkar College Research Journal, vol. II, which is published in the year 2016***; and preparation of Vol. III is under process by the Research Advisory Committee of the College.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	nil	Nil	nil	nil
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	Nil	nil	nil
Outlay in Rs. Lakhs	2,25000			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	nil	nil	nil
Non-Peer Review Journals	nil	01	nil
e-Journals	nil	nil	nil
Conference proceedings	nil	nil	nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2015-2017	UGC	2,25,000	2,19,000
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total	2 years	UGC	2,25,000	2,19,000

3.7 No. of books published

02

i) With ISBN No.

01

Chapters in Edited Books

ii) Without ISBN No.

01

3.8 No. of University Departments receiving funds from

UGC-SAP

N.A.

CAS

N.A.

DST-FIST

N.A.

DPE

N.A.

DBT Scheme/funds

N.A.

3.9 For colleges

Autonomy

Nil

CPE

Nil

DBT Star Scheme

Nil

INSPIRE

Nil

CE

Nil

Any Other (specify)

Nil

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
Number	Nil		01		03
Sponsoring agencies		UGC	UGC GDA grant		Dept. Of Welfare of SC, Govt. Of Tripura/DHE, Govt. Of Tripura

3.11 No. of conferences organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:
 From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year:

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
Nil						

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
 JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:
 University level State level
 National level International level

3.22 No. of students participated in NCC events: N. A.
 University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="Nil"/>	State level	<input type="text" value="Nil"/>
National level	<input type="text" value="Nil"/>	International level	<input type="text" value="Nil"/>

3.24 No. of Awards won in NCC:

N. A.			
University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.25 No. of Extension activities organized

	University forum	<input type="text" value="N.A."/>	College forum	<input type="text" value="Nil"/>	
NCC	<input type="text" value="N.A."/>	NSS	<input type="text" value="5"/>	Any other	<input type="text" value="Nil"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp on 27th July 2016
- Awareness Programme on Digital Economy on 6th January 2017
- Cleaning of Yatri Shed etc. Under the Swaccha Bharat Abhiyan on 4th August 2016, 7th March 2017
- Awareness programme on AIDS in association with SPYM link workers on 14th March 2017
- Seminar & open quiz on HIV/AIDS on 24th March 2017

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10.7 Acres			
Class rooms	9691 sq. ft			
Laboratories	4437 sq. ft			
Seminar Halls	1317 sq. ft			
No. of important equipments purchased (1-0 lakh) during the current year.	185	02	UGC & RUSA	
Value of the equipment purchased during the year (Rs. in Lakhs)	3422992	15,25,909	UGC & RUSA	
Others		Nil		

4.2 Computerization of administration and library

Administration – All data of students, staff are stored and updated in office computer. For official documentation and communication administrative staff are using computer.

Library - Barcode printer, Scanner, Server etc. already procured out of RUSA 2nd Installment grant. And quotation for data entry & automation already invited by college authority.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	12188	4,37,389	3000	8,73,692	15,188	13, 11, 081
Reference Books	2339	1,26,717	590	1,66,415	2929	2,93,132
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)- gifted			35		35	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	55	01	yes	00	00	04	03	00
Added	05	00		02	00	02	01	00
Total	60	01		02	00	06	04	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Nil

4.6 Amount spent on maintenance in lakhs :

i) ICT	11,000
ii) Campus Infrastructure and facilities	2,91,320
iii) Equipments	27,223
iv) Others	Nil
Total :	3,29,543

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Organizing an Induction Meeting with students at the beginning of the Academic year.
2. Arrangements made for display board highlighting student support services available in the college, besides prospectus provided to students also record the same.

5.2 Efforts made by the institution for tracking the progression

- Three internal examinations to assess the students progress in their study.
- Parent-teachers meeting to make the parents aware of the progress of the concerned student.
- Meeting of the in-charges of different student support services.
- Meeting with Student representatives to address their difficulties and problems.
- Meeting of Teachers council to assess over all progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
815			

(b) No. of students outside the state

01

(c) No. of international students

Nil

Men	No	%	Women	No	%
	375	46		440	54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
162	225	81	355	02	840	180	213	76	345	01	815

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Career & Counseling Cell of the college organizes one class in a week to prepare interested students for any kind of competitive exams.

No. of students beneficiaries

05

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	0	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

Career & Counseling Cell of the college is designed to assist students in achieving academic and personal success by providing job related resources and counseling & guidance. During the academic session 2016-17, the cell has organized two programmes in the colleges for the benefit for the students.

1. With the collaboration of ICFAI University, an awareness programme on "Various Educational & Career Scope" was organized.
2. Motivational Programme on Career guidance.

No. of students benefitted

124

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	463	11,80,200
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

1. Plantation in the vicinity of the college.
2. Blood donation camp.
3. Cleaning of Yatiri Shed etc. Under Swaccha Bharat Abhiyan.
4. Awareness campaign on Digital Economy and HIV/AIDS

5.13 Major grievances of students (if any) redressed: No grievance reported by the students during 2016-17

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the College

Ambedkar College has committed vision to instil a very high sense of dedication and discipline in the mind of students and to ensure a global standard of education by imparting quality education. It has the vision to make the learners intellectually superior and ethically strong. The Institution also affixes its goal to ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker section of the region. The institution also takes upon itself the arduous responsibility to identify the potentials, possibilities, as well as weakness in the teaching and learning process with a view to elevating the institution to the level of excellence and also to the national development.

Mission

1. To provide better education to the students from all walks of life-urban and rural, the poor and the backward.
2. To develop the college as an ideal centre of learning for proper manifestation of the best in an individual learners mind and character to make him or her a good citizen.
3. To facilitate optimum use of human and natural resources for sustainable development through excellence.
4. To ascertain the unity and integrity among the people of different communities and religions and to uplift the weaker sections of the region.
5. To create awareness on human rights, value system, culture heritage and scientific temper.

6.2 Does the Institution has a management Information System

NO

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As the college is a affiliating of Tripura University, we do not have any authority to develop the curriculum, though the teachers are actively associated with the curriculum design of the University. The University invites the college teachers in designing the curriculum.

6.3.2 Teaching and Learning

To improve teaching and learning teachers are encouraged to use of ICT accordingly 02 nos of well equipped Smart Class Room set up and now these are being used for class lectures.

6.3.3 Examination and Evaluation

Examinations and evaluation are conducted according to Tripura University guidelines. Internal exam, Viva, group discussions, written exam are conducted and external part of the evaluation has been done by the Tripura University.

6.3.4 Research and Development

Research Advisory Committee, in particular, of the college encourages faculty members to take benefit of availing grants to organize Seminars and Minor/Major research projects form different R&D agencies. Also the administration allows teachers to attend/present research papers in different Seminars.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library Automation software purchased.
- Wi-fi enabled Administrative Building
- Xerox facility for students in the library.
- 02 no Smart Class Room set up in academic block as ICT enabled class

6.3.6 Human Resource Management

College is facing acute shortage of Ministerial staff. College administration utilises its human resources to its fullest extent to run the college.

6.3.7 Faculty and Staff recruitment

All the requirement of the Govt. colleges of Tripura is made by Tripura Public Service Commission. Therefore college does not have any role in recruitment though college can approach the Director to appoint sufficient number of faculty based upon the

6.3.8 Industry Interaction / Collaboration

Nil

6.3.9 Admission of Students

According to Tripura University and DHE guidelines, the college provides admission to the aspiring candidates.

6.4 Welfare schemes for

Teaching	Nil
Non teaching	Nil
Students	1

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N. A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N. A.

6.11 Activities and support from the Alumni Association

Meetings are conducted with Alumni association and important suggestions are welcomed from them for better running of the institution.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meetings are regularly conducted by the institution. College authority collects views and opinions from Parents of students to enhance the quality of education and accordingly prepare plan for implementation of the same.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

With the help of the dept. of forest for roadside plantation Initiatives taken for plantation and planted about 100 saplings with the help of NSS volunteers. Regular observation has been made and ensured the survivability of the plants. Dead plants were removed with new saplings. Using of poly bag and selling of tobacco products in canteen strictly banned.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Sports facility enhanced by facilitating badminton court and gym.
- Rain water harvesting plant to meet the water problem of the institution
- Up gradation of science Labs.
- Setting up of two Smart Class Rooms in Academic block.
- Initiatives taken for digitisation of Library.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The following actions has been taken on the basis of plan of action decided upon at the beginning of the year 2015-16

1. Construction of one Badminton court for the students.
2. Sufficient number of scientific equipments to be procured for the smooth running of the Practical Labs.
3. Rain water Harvesting.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- An outreach programme to make farmers aware about the modern agricultural technology by the Environmental Science dept.
- Awareness programme on “Various Educational & Career Scope” organized by Career & Counselling Cell of the college in collaboration with ICFAI University, Agartala, and Motivational Programme on Career Guidance by Career & Counselling Cell.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- An outreach programme has been organized to make farmers aware about eco friendly modern agricultural techniques.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:-

1. Imparting education in rural population.
2. Govt. funded college
3. Well equipped computer lab.
4. Increase in enrolment.

Weakness:-

- 1 Inadequate permanent academic and administrative staff.
- 2 Limited sports infrastructure.
- 3 No Hostel

Opportunities:-

- 1 Nurturing rural talent
- 2 Promoting regional art and culture

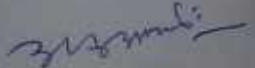
Threats:-

- 1 Difficult in managing college administration with the poor strength of faculty and ministerial staff.
2. Constraint in building a completely residential campus as the college has no peripheral boundary.
- 3 College does not have any suitable conference hall for holding seminar etc.
- 4 College does not have any building for central Library. As a result accommodating titles in temporary room.

8. Plans of institution for next year

1. Creation of a conference hall
2. Extension of CCTV surveillance in college campus
3. Library to be equipped with digital catalogue software
4. Installation of solar light in college campus
5. Upgradation of language lab
6. Shifting of NSS, IQAC, Career & counseling cell from temporary setup to the permanent setup in the 1st floor of the Academic building.
7. Introduction of Bio-science.


Name: Anil Kumar Acharya



Co-ordinator,
IQAC, Ambedkar College
Fatikroy, Unakoti.

Signature of the Coordinator, IQAC

Name: Dr. Subrata Sharma



DR. SUBRATA SHARMA
Principal in-charge
Ambedkar College
Fatikroy, Unakoti, Tripura

Signature of the Chairman, IQAC

Annexure I

Ambedkar College, Fatikroy

ACADEMIC CALENDER (Provisional)**

Activity/ Event/Occasion/Festival	**Date	Remarks
Fresh Admission in UG(B.A. & B.Sc.) program 1 st semester & provisional admission of previous semester passed students	01-11 July, 2016	**Subject to notification by DHE, Govt. of Tripura & Tripura University
Commencement of Odd Sem. Classes	15 July, 2016	
Idul Fitar	06-07-2016	
Karchi Puja	12-07-2016	
Ker Puja	26-07-2016	
Fresher's Welcome(Nabin Baran)	Aug, 2016	**Subject to decision of appropriate committee
Observance of Independence day	15-08-2016	
1 st Internal Assessment of odd semester	4 th week of Aug, 2016	**Subject to notification by the Principal
Janmashtami	25-08-2016	
Observance of Teachers Day	05-09-2016	
Id-Ul-Zoha (Bakrid)	12-09-2016	
Biswakarma Puja	17-09-2016	
2 nd Internal Assessment of odd semester	4 th week of Sept., 2016	**Subject to notification by the Principal
Observance of College Foundation Day	26-09-2016	
Silver Jubilee Celebration	26-09-2016	
Mahalaya	30-09-2016	
Mahatma Ghandi Birthday & Observance of Swachh Bharat Abhiyan	02-10-2017	
Puja Vacation	07-10-2016 to 26-10-2016	
Kali Puja	29-10-2016	
World Disabled day	03-12-2016	
Birthday of Prophet Mohammad	13-12-2016	
Odd semester examination	3 rd week of Dec., 2016	**Subject to notification by Tripura University
Result of Odd semester and provisional admission to even semester	Jan., 2017	**Subject to decision by Tripura University & DHE
Commencement of Even semester classes	Jan., 2017	
Netaji Birthday	23-01-2017	

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Observance of Republic Day	26-01-2017	
Saraswati Puja	01-02-2017	**subject to final notice
Maha Sivratri	24-02-2016	
Observance of National Science day	28-02-2017	
1 st Internal Assessment of even semester	4 th Week of March, 2017	
Observance of International Women's Day	08-03-2017	
Holi	13-03-2017	
Observance of World Forest Day	21-03-2017	
Good Friday	14-04-2017	
Bengali new year	15-04-2017	
Biju Festival	April, 2016	**subject to final notice
Garia Puja	April, 2016	**subject to final notice
May Day	01-05-2017	
2 nd Internal Assessment of even semester	1 st Week of May, 2017	
Birthday of Rabindra Nath Tagore	07-05-2017	
Buddha Purnima	10-05-2017	
Even Semester Examination	1 st Week of June, 2017	
Publication of Result of even semester	June, 2017	
Summer Vacation	May-June, 2017	**Subject to notification by DHE, Govt. of Tripura

****N.B.:** The above academic schedule & dates are subject to change in accordance with notification issued by i) DHE, Govt. of Tripura, ii) Tripura University and iii) Principal, Ambedkar College and would be displayed in the college notice board. Students are therefore requested to take note of this and should visit college notice board from time to time to get final schedule/events updates.

Annexure II

ANALYSIS OF THE STUDENT FEEDBACK



আম্বেদকর কলেজ
ফটিকরায়, উনাকোটি, ত্রিপুরা
Ambedkar College
A Govt. Degree College Affiliated to Tripura University
(UGC 2f & 12B recognized and NAAC Accredited)
Fatikroy, Unakoti, Tripura - 799290

Date: 02/05/2017

STUDENT FEED-BACK REPORT - 2016-17

Students feedback taken centrally from the last semester, i.e. 4th Sem., students in the academic year 2015-16 was opened in the IQAC meeting held on 4/4/17 in the presence of the Principal i/c. members of IQAC and other invitees to that meeting. Following is the analysis of the answers of the 7 main questions which would considerably impact the quality of higher education in the college.

Sl. No.	Subject/Question	Option A	Option B	Option C	Option D	Non-respndent
1	2	3	4	5	6	
01	Completion of Syllabus in class	85 - 100 %	70 - 80 %	55 - 70 %	Less than 55 %	
	Analysis	21.17 %	51.76 %	23.53 %	3.53 %	Nil
02	About library material & facilities	More than adequate	Adequate	Inadequate	Very poor	
	Analysis	7.06 %	84.71 %	1.18 %	4.71 %	2.35 %
03	Teacher encourage student participation in the class	Mostly Yes	Sometimes	Not at all	Always	
	Analysis	32.94 %	47.06 %	2.35 %	16.40 %	1.18 %
04	Method followed by teacher for encouraging student participation in the class	Encourage to rise questions	Get involved in discussion in class	Discussion outside class	Did not encourage	
	Analysis	23.53 %	61.18 %	12.94 %	1.18 %	1.18 %
05	Helpfulness of teacher's advice	Very helpful	Sometimes helpful	Not at all helpful	Did not advice	
	Analysis	70.59 %	24.71 %	1.18 %	1.18 %	2.34 %
06	Internal assessment	Always fair	Sometimes unfair	Usually	Sometime fair	
	Analysis	70.59 %	15.29 %	7.06 %	5.88 %	1.18 %
07	Teacher's feedback on students performance	Regularly/in time	With helpful comment	Often/late	Without any comments	
	Analysis	68.24 %	12.94 %	8.24 %	7.06 %	3.53 %

1

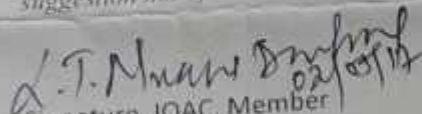
IQAC/ACFR

- ...sides, attending question no. 18 students have written that:
- (a) "I don't have any issue or argument with the course. But especially as we don't have any book with us so sometimes we depend on the college library, but sometimes the book we want, fail to get and so that if the library get a bit upgraded then it would be very thankful."
- (b) "প্রভোক দিন ঠিক সময়ে ক্লাস করা হয় না।"
- (c) "আমি college-এ আসা সময়পর হয় না। তাই class attend করতে পরিনা। কিন্তু পরবর্তী সময়ে বুঝার ইচ্ছা থাকলেও তা আর বোঝা হয় না আমাদের। পুনরায় class করানো হয় না আর।"
- (d) "কলেজ-এর পোশাক পরিচ্ছেদ কোন সঠিক নিয়মাবর্তিতা নেই। পোশাক বা কলেজ uniform অত্যন্ত বাজে। আর এটি মূল বিচার বিষয়। Sports-এর জন্য play ground নেই। কিছু উৎসাহ পদ্ধতি অবলম্বন হয় না। বছরের শেষ দিকে একবার অনুষ্ঠিত হয়।"
- (e) "শিক্ষক শিক্ষিকারা নিয়মিত ক্লাস করান না। যদি ক্লাস করান তাহলেও তা অল্প সময়ের জন্য। 20-30 মিনিটের জন্য। যদি 3:30-টার সময় ক্লাস থাকে তাহলে শিক্ষক শিক্ষিকারা বলে তোমরা কতজন আছ, আমরা বলি 4-5 জন। তখন সয়ার/মেডাম উত্তর দেন আজ তাহলে থাক অন্যদিন করব।"

OVERALL ANALYSIS

After going through the aforementioned analysis and the above remarks it is observed that students want improvement of the following:

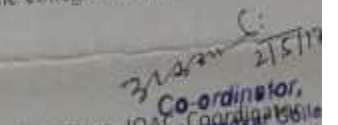
- 1/ **COMPLETION OF SYLLABUS:** Most of the students feel that syllabus is not 100% complete; rather the extent of the completion is 70 - 80 % only.
- 2/ **LIBRARY:** Though there is a remark by student to enrich the library with more number of titles; but the analysis to the question no.2 of the above table shows that 84.71 % of students feel that library material and facilities are adequate. Therefore despite of the contradiction, scope for improvement of library by acquiring more titles and entering better services to students is unavoidable.
- 3/**METHOD OF TEACHING:** Students feel that teacher's encouraging students to participate in class is less than 50% which indicates a passive classroom atmosphere.
- 4/ **HELP OF TEACHER:** It seems students do endorse that teachers are helpful in the college.
- 5/ **INTERNAL ASSESSMENT:** It seems only 71% of students are of the opinion that assessment is fair; thus still there is 30% scope for improvement.
- 6/**TEACHERS FEEDBACK TO STUDENTS:** encouraging.
- 7/ **SPORTS FACILITY:** should be improved. (vide students suggestion no. d)
- 8/ **PUNCTUALITY:** faculty must adhere to the time according to the class routine. And classes should be taken as per routine irrespective of number of students present for that class. (vide students suggestion no. b & c)
- 9/**EXTRA CLASSES:** Some remedial type of coaching must be initiated to cater students who for any reason missed a lecture(s) on a lesson(s) or/and need special help to understand that lesson(s). (vide students suggestion no. e)
- 10/ **COLLEGE UNIFORM:** It seems there is little dissatisfaction regarding the college uniform. (vide students suggestion no. e)


Signature, IQAC, Member

IQAC/ ACFR


Signature, Principal I/c

(DR. SUBRATA SHARMA)
Principal In-Charge,
Ambedkar College, Fatikroy,
Unakoti, Tripura.


Signature, Co-ordinator,
IQAC, Ambedkar College,
Fatikroy, Unakoti.

Annexure III

Report of Outreach Programme.

An outreach programme titled “Modern Agricultural Techniques for Sustainable Development” was organised by Ambedkar Collge, Fatikroy, Unakoti Tripura on 10/03/2017 at Kanchanbari Community Hall. The programme was inaugurated by Smt. Tunu Bala Malakar, Hon’ble MLA of the area in the presence of Sri Sanjoy Bhattacharjee, Vice President, Kumarghat Panchayet Samity, Dr. Subrata Sharma Sharma, Principal Incharge, Ambedkar College, and many other public representatives from the locality. 87 nos. of farmers from various Goan panchayet were attended the programme. Mr. Biplab Majumdar, Asst. Professor(EVS) , Dr. Dilip Nath, Asst. Professor(Antomology), Dr. Tridip Bhattacharjee, Asst. Professor(Soil Science), Mr. Ramanuj Chakrobarty, F.O, Kumarghat, Mr. Tarikul Islum , FO, Kumarghat were present in the programme as Resource Person.



Report of awareness programme on Various Educational & Career Scope

During the academic session **2016-2017**, the Cell has organized two programmes in the college for the benefit of the students.

1. With the collaboration of ICFAI University , an awareness programme on “ Various Educational & Career Scope” was held on 17-11-2016. With representatives from ICFAI University ; the programme was well attended by students and teachers alike. The representatives from the University gave a comprehensive and relevant knowledge to the students regarding the process and procedures of higher studies and also encouraged the students for various educational and career scope at ICFAI University.



Students and resource persons (ICFAI) in the programme on “Various Educational & Career Scope

2. The Career and Counseling cell organized a “Motivational programme on Career guidance” on 04-04-2017 at the Seminar Hall of the college. The programme was well attended by both students and faculties of the college. The objective of the programme was to make the students gather knowledge and awareness about suitable ways of selecting a career by highlighting the various career scope in both the fields of Humanity and Science.



Respected Principal-In-Charge along with respected faculties & students of the college.

With the changing time and developments of new technologies and sciences, young students are often swayed away and get lost in the sands of time. Henceforth it becomes very important to guide and motivate the students in achieving a successful life .The programme began with a welcome note from Ms.Lalthannguri Sailo, Member of Career & Counseling Cell Ambedkar College Fatikroy. Relevant and encouraging speech was delivered by Dr.Subrato Sharma, Principal in-charge, Ambedkar College Fatikroy. The students were shown videos of ordinary students who drove to success through their hardworks. In the videos the successful students shared their strategies for proper study plan and imbibe an optimistic attitude in the outlook of the students to encourage young minds to reach out to their goals . The programme ends with a vote of thanks from Ms Jacinta Darlong, Convenor of Career

and Counselling; to all the students and faculties for making the programme a grand success.

ABBREVIATIONS

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
